

**TEACHING STRATEGIES USED BY TUTOR
IN ENGLISH TUTORIAL PROGRAM (ETP) FOR STUDENTS
AT UNIVERSITAS MUHAMMADIYAH SURAKARTA**



Research Paper

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor
Degree of Education in English Education Department

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**TEACHING STRATEGIES USED BY TUTOR
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AT UNIVERSITAS MUHAMMADIYAH SURAKARTA**

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MOTTO

Believe that the result will not betray a process

Pursue your dreams as high as the sky

“Tidaklah seorang hamba tidur dalam keadaan suci lalu terbangun pada malam hari, kemudian memohon sesuatu tentang urusan dunia atau akhirat melainkan Allah akan mengabulkannya.”

(H. R. Ibnu Majah)

DEDICATION

This research paper is proudly dedicated to:

- **My beloved parents**
- **My beloved brother**
- **My sweetheart**
- **All of my lovely friends**

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Surakarta, 11 July 2017

The Writer,

ABSTRACT

Nur Ria Sari / A320130082. **TEACHING STRATEGIES USED BY TUTOR IN ENGLISH TUTORIAL PROGRAM (ETP) FOR STUDENTS AT UNIVERSITAS MUHAMMADIYAH SURAKARTA.** Research Paper. School of Teacher Training and Education, Universitas Muhammadiyah Surakarta. July, 2017.

Teaching strategy is a plan in choosing the right ways to be used by a teacher in the learning activities which the learning process is focused on student activities. The meaning of a teacher in this study is a tutor, which is a substitute for teachers who teach on English Tutorial Program (ETP). A tutor must have an appropriate teaching strategy so that the material presented by the tutor can be understood by all students. Basically ETP was organized to help students to have good English skills, so the teaching strategy used by the tutor was very influential on the success of the ETP activity. This study aims to understand the teaching strategies used by the tutor and the reasons why the tutor chose the teaching strategy, as well as the students' response to the teaching strategies used by the tutor. Researchers collect data by way of observation and interviews to tutors and students who are doing ETP activities, after doing the observations and interviews the researchers compiled the interview results and after that develop the results into a good data. Based on the data it can be concluded that a tutor should have their own teaching strategies such as strategy using 5M, using approach, using games, using question and answer and using teacher center in accordance with the conditions and abilities possessed by students so that learning activities can run smoothly and the material presented by the tutor can also be understood by all students who follow the ETP activity.

Keywords: Teaching Strategies, Tutor, English Tutorial Program (ETP)

ABSTRAK

Nur Ria Sari/A320130082. **TEACHING STRATEGIES USED BY TUTOR IN ENGLISH TUTORIAL PROGRAM (ETP) FOR STUDENTS AT UNIVERSITAS MUHAMMADIYAH SURAKARTA.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. July, 2017.

Strategi pengajaran merupakan suatu perencanaan dalam memilih cara-cara yang tepat agar bisa digunakan oleh seorang pengajar dalam kegiatan pembelajaran yang mana di dalam proses pembelajaran tersebut fokus pada kegiatan siswa. Yang dimaksud dengan seorang pengajar dalam penelitian ini adalah tutor, yang mana merupakan sebagai pengganti guru yang mengajar pada kegiatan English Tutorial Program (ETP). Seorang tutor harus memiliki strategi pengajaran yang tepat agar materi yang disampaikan oleh tutor itu bisa dipahami oleh semua mahasiswa. Pada dasarnya ETP itu diselenggarakan untuk membantu mahasiswa-mahasiswa agar bisa memiliki kemampuan Bahasa Inggris yang baik, sehingga strategi pengajaran yang digunakan oleh tutor itu sangat berpengaruh terhadap keberhasilan kegiatan ETP tersebut. Penelitian ini bertujuan untuk mengetahui strategi pengajaran yang digunakan oleh tutor dan alasan mengapa tutor memilih strategi pengajaran tersebut, serta tanggapan dari mahasiswa mengenai strategi pengajaran yang digunakan oleh tutor tersebut. Peneliti mengumpulkan data dengan cara melakukan observasi dan wawancara kepada tutor dan mahasiswa yang sedang melakukan kegiatan ETP, setelah melakukan observasi dan wawancara tersebut peneliti menyusun hasil wawancara tersebut dan setelah itu mengembangkan hasil tersebut menjadi sebuah data yang baik. Berdasarkan data tersebut dapat disimpulkan bahwa seorang tutor itu harus memiliki strategi pengajaran sendiri seperti strategi menggunakan 5M, menggunakan pendekatan, menggunakan games, menggunakan tanya jawab dan menggunakan teacher center yang sesuai dengan kondisi dan kemampuan yang dimiliki oleh mahasiswa agar kegiatan belajar tersebut dapat berjalan dengan lancar dan materi yang disampaikan oleh tutor tersebut juga bisa dipahami oleh semua mahasiswa yang mengikuti kegiatan ETP tersebut.

Kata Kunci: Strategi Pengajaran, Tutor, English Tutorial Program (ETP)

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